



**2019-2020
Title I
Parent Meeting**

Amos Alonzo Stagg High School

August 29, 2019



AGENDA

- ✓ Title I Program Overview
- ✓ Parent rights under Title I
- ✓ Parent involvement
- ✓ School achievement data
- ✓ School Plan for Student Achievement (SPSA)
- ✓ Title I Funding
- ✓ Title I Parental & Family Engagement Policy
- ✓ School-Parent Compact





WHAT IS TITLE I?

- Title I provides additional academic support and learning opportunities for students.
- The program is intended to help ensure that all students meet the California Common Core State Standards.



GOALS OF TITLE I

- Increase academic achievement
- Provide direct instructional support to students
- Provide professional development to teachers
- Promote parent education and involvement

PARENT RIGHTS

- ❖ Ask for meetings and trainings
- ❖ Review the school's achievement data
- ❖ Review the parent involvement plan and activities included in the School Plan for Student Achievement
- ❖ Review and modify the school's Title I Parental & Family Engagement Policy and School-Parent Compact





PARENT INVOLVEMENT

The School Site Council (SSC) provides parents with an opportunity to be involved in the academic program of the school.

The SSC develops, monitors, and evaluates the School Plan for Student Achievement to implement programs and services that support students.

Collaboration between (working together) schools and families is essential to increase student achievement.



PARENT INVOLVEMENT AT OUR SCHOOL

Parents are involved in the following activities at our site:

- Parent conferences
- English Language Advisory Committee (ELAC)
- Parent Advisory Committee (PAC)
- School Site Council
- Advancement Via Individual Determination (AVID)
- Workshops/training
- Parent Coffee Hour
- Volunteer work through

<https://beamentor.org/linkpages/mentorasp/specialprojects/stocktonca/Default.asp>

SCHOOL ACHIEVEMENT DATA

Schools analyze the SBAC, ELPAC, and iReady assessment results and review school-wide performance data

The performance data is used to align the curriculum to the state standards to improve instruction.

Schools adjust instructional practices based on the findings of the performance data.

SBAC - Smarter Balanced Assessment Consortium

ELPAC - English Language Proficiency Assessments for California

OUR SCHOOL PERFORMANCE DATA

The following achievement data will be presented:

Smarter-Balanced Assessment Consortium (SBAC)

- English language arts
- Mathematics

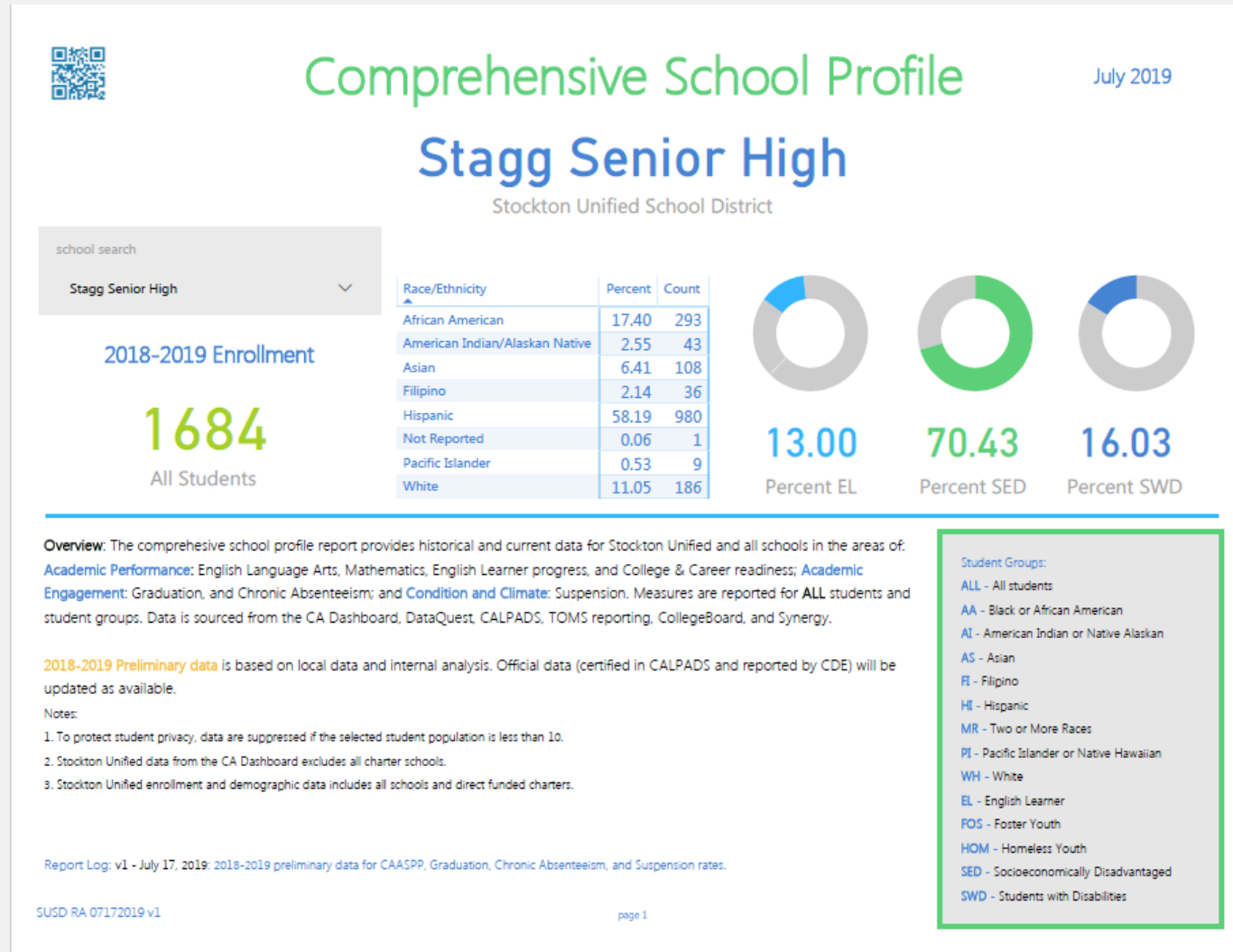
English Language Proficiency Assessments for California (ELPAC)

College and career readiness assessments

- PSAT
- AP
- ACT
- SAT

COMPREHENSIVE SCHOOL PROFILE (PRELIMINARY)

Hardcopies of our school site's Comprehensive School Profile have been made available.



2018-2019 data provided is preliminary.

Final data is anticipated Fall 2019.

SCHOOL PLAN FOR STUDENT ACHIEVEMENT

Annually evaluate the program goals

- Comprehensive Needs Assessment
- Review of School Performance Data

Goals and strategies to address student academic needs

- Description of core and supplemental programs
- Description of instructional strategies and interventions to assist struggling students
- Professional needs and activities
- Parent involvement strategies and activities

Alignment of Fiscal Resources with strategies

Available electronically: <https://www.stocktonusd.net/Page/10028>

SPSAs FOUR Required Actions:

- The SPSA must be meaningfully developed with parent input.
- The SPSA must be shared with ELAC, with opportunity for ELAC recommendations
- The SPSA must be approved by the School Site Council.
- The SPSA must be approved by the district's governing board.

TITLE I FUNDING

- Schools are allocated funds based upon the percentage of students receiving free or reduced lunch.
- Schools are ranked according to this percentage and receive a per pupil allocation.
- One percent of the school's total Title I budget is for parent involvement activities.

Total Title I Allocation: \$326,310

Title I Parent: \$6,460

OUR SPSA STRATEGIES

Goal 1

Student Achievement

- By June 2020, all 5th - 8th, and 11th grade students will demonstrate progress towards achieving college and career readiness as measured by 5% increase in students scoring at levels 3 or 4 on the California SBAC ELA assessment (11th grade data from 36% to 41%). This increase will be supported through the implementation of standards based curriculum and a full time ELA coach to support classroom instruction.

Goal 3

Meaningful Partnerships

- By the end of the 19-20, Stagg High School will increase parent involvement by 10%, as evidenced by participation in parent meetings and advisory boards.

Goal 2

Safe and Healthy Learning Environments

- By the end of the 19-20, Stagg High School will reduce suspension and expulsion rates by 5%; reduce chronic truancy by 3%, and increase school-wide attendance by 3%. As indicated through the PLUS student survey, Stagg HS will increase the number of students who report feeling safe on campus by 5%. Also, students will report they feel part of the Stagg High School campus by an increase of 5%. Stagg HS will reduce the number of teacher referred discipline referrals by 10%.

- ❖ Every Title I school, in collaboration with parents, must prepare a site-level parental and family engagement policy.
- ❖ The Policy describes how the school will involve parents in a meaningful, ongoing, and timely way.
- ❖ The Policy also describes how parents will be involved in the planning, review, and improvement of the school's Title I program and activities.



PARENT AND FAMILY ENGAGEMENT POLICY

- ❖ The Compact describes how the school and parents share the responsibility for student achievement
- ❖ It is developed in collaboration among parents, teachers, and students.
- ❖ The Compact is distributed annually with the Title I Parent and Family Engagement Policy



SCHOOL – PARENT COMPACT

QUESTIONS?

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<https://www.stocktonusd.net/Stagg>